

Pepin High School Registration Book 2018-19

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All courses, including Career and Technical Education courses are available without discrimination based on sex, race, color, national origin or disability.

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PEPIN HIGH SCHOOL
GRADUATION REQUIREMENTS

Beginning on September 1, 2003, no student may receive a high school diploma unless the student satisfies the following criteria for graduation.

In order for a student to graduate from Pepin High School, the student must complete 26 credits of study. Thirteen of these credits are required under State Statute [ss. 118.33{1} {a} 1 and 2]. The Pepin Area School District requires the following:

English	4 credits
Social Studies [Civics and U.S. History] State and local government	3 credits
Mathematics [3 credits of any high school math] The credits required contain the symbols of arithmetic, and the elements geometry, algebra, and statistics.	3 credits
Science [Biology and Physical Science]	3 credits
Physical Education [3 courses - credits may vary by course]	1.5 credits
Health Education	.5 credit
Computer Education	.5 credit
Guidance Curriculum	.5 credit

A total of 14.0 state/local mandated credits. An additional 12.0 credits selected from any combination of Vocational Education, Foreign Language, Fine Arts, Computer Related and other courses for a total of 26.0 credits.

State law requires that all students must be enrolled in classes or school board approved activities during each class period of each school day throughout their high school years.

In addition to the credit requirement, graduation decisions will be based on the two criteria listed below [ss.118.33 (1) (b)].

A. Student's Academic Performance

1. By scoring at the 'basic' or above on 3 or more of the 6 subtests that comprise the 10th grade Wisconsin Knowledge and Concept Exam (WKCE); or
2. Successfully completing a work-based learning program; or
3. By successfully completing the Goals and Objectives on the Individual Education Plan (IEP); or

B. Teacher Recommendations

Securing a consensus recommendation from the graduation committee. The graduation committee will consist of the guidance counselor, and five teachers from courses required for graduation (i.e. social studies, math, science, English and fine arts or physical education) and from whom the student has taken courses and can attest to the student's knowledge and skill based upon grades assigned by those teachers. (Demonstrated attainment of established academic standards will be based upon receipt of a passing grade in a course.)

The high school principal shall determine whether a student has satisfied the criteria in this policy. Written confirmation will be sent to the parents/guardians regarding the final decision at the end of the school year.

Students who have completed the required courses, regardless of modifications and/or attendance centers and satisfied the criteria in this policy shall be eligible to receive a diploma and participate in graduation exercises.

LEGAL REF: Sections 118.01 Wis. Statutes
 118.15 (2) (d)
 118.33
 120.12 (17)
 121.02 (1) (p)
 PI18 Wis. Administrative Code

Approved _____

PREPARING FOR LIFE AFTER HIGH SCHOOL

<p><u>4 Year College</u></p> <ul style="list-style-type: none"> ❑ College Bound students are advised to take a rigorous college prep course load. ❑ Colleges suggest 4 years of English, Math, Science, Social Studies and 4 years of other academic electives, such a foreign language, computer science, fine arts and etc., for the best chance of success. ❑ Be aware of what is on your transcript. ❑ Be aware of your scholarship opportunities. ❑ Review information from the specific colleges you have an interest in. ❑ When in doubt, review your academic plans with your counselor. 	<p><u>Technical College Admission</u></p> <ul style="list-style-type: none"> ❑ Technical schools have an entrance exam. ❑ A third year of math and science is recommended for success on entrance exams. ❑ Certain programs require, you to take certain high school courses and sometimes maintain a “C” or better. ❑ Deadlines for some programs fill early, be prepared to apply in early fall of your senior year.
<p><u>College Admission Includes:</u></p> <ul style="list-style-type: none"> ❑ Class Rank ❑ Core Courses: (Strength of schedule all four years Of high school) ❑ ACT/SAT scores ❑ G.P.A. (grade point average, this may come into play) <p><u>Minimum Academic Requirements:</u></p> <ul style="list-style-type: none"> ❑ English-4 yrs. ❑ Math-3 yrs. (Algebra and Above) ❑ Science-3yrs ❑ Social Studies-3 yrs. ❑ Electives-4yrs (From areas such as foreign lang., computer science, and other academic areas. 	<p><u>Work Force/Military</u></p> <p>Since all jobs in the future will require some training beyond high school, students going directly into the workforce or the military are strongly urged to:</p> <ul style="list-style-type: none"> ❑ Have good attendance. (Attendance is the # 1 indicator or success or failure in school or work.) ❑ Take challenging coursework all 4 years. ❑ Check your progress toward graduation...Be responsible for your learning.

Pepin Area Schools

NON DISCRIMINATION POLICY

The Pepin Area School District is committed to equal educational opportunity for all students in the District.

It is the policy of the Pepin Area School District, pursuant to s. 118.13, Wis. Stats., and PI9, that no person, on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (handicap).

It shall be the responsibility of the District Administrator to examine existing policies and develop new policies where needed to ensure that the Pepin Area School District does not discriminate pursuant to federal and state law. The District Administrator is the designated employee to receive complaints filed under s. 118.13, Wis. Stats., PI9, Wis. Admin. Code, Title IX of the Education Amendments, and Section 504 of the Rehabilitation Act of 1973. The Superintendent shall assure adoption of a complaint procedure to resolve complaints alleging violation of these laws, assure that an evaluation of the District's compliance with s. 118.13, Wis. Stats., is completed every five years under PI9, Wis. Admin. Code and submit Form PI-1197 to the Department of Public Instruction annually.

Policy Adopted: Unknown

Policy Amended: May 2006

Policy Amended: June 2014

Art

The art curriculum has been developed for and is offered to the student who has shown evidence of a special talent, interest, and creative potential art.

There are four means for experiencing art: ART MAKING, ART CRITICISM, ART HISTORY AND AESTHETICS. The student will create art through the application of skills, techniques and processes appropriate to art media.

ART CONTENT: Drawing, Painting, Pottery, Printmaking, Sculpture, Crafts and Fibers.

The art classes will include sketchbook assignments, lecture, discussion, demonstration, critiques, studio experience, independent study, research and small group activity.

COURSE NAME: Art I

CREDIT: 1

OPEN TO: 9, 10

PREREQUISITE: Desire to create

DESCRIPTION: ART I is a foundation course and involves basic art experiences. It is a balance between art activities that center on acquisition of knowledge and skills and those that center on creativity.

COURSE NAME: Art II

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Desire to create

DESCRIPTION: ART II is based on the foundation of art from ART I. The student will have a chance to experiment, promote individuality, and self-knowledge in efforts made toward development of their own personal style.

COURSE NAME: Independent Study: Art

CREDIT: .25 to 1

OPEN TO: 11, 12

PREREQUISITE: ART I AND II

DESCRIPTION: INDEPENDENT STUDY: ART is an opportunity available to Pepin student who have exhibited a high level of artistic talent and potential to take those skills to the next level.

*Independent study courses are at the instructor's discretion and approval of class by the high school principal. Teacher may deny any request based on time to provide the class, student's effort for teacher in previous classes, and student's behavior/attitude as it relates to their interaction with the instructor.

Business and Marketing Education

COURSE NAME: **Principles of Management**

CREDIT: 1 (3 credits from CVTC)

OPEN TO: 11, 12

PREREQUISITE: Must have work experience or volunteer experience

DESCRIPTION: This course will be transcribed with Chippewa Valley Technical College. Within this course, students will learn about the four managerial functions (planning, organizing, controlling, and leading) in contemporary organizations. A series of self-assessment questionnaires provide insights into personal behaviors and help students turn managerial theories into potential personal managerial practices.

COURSE NAME: **Personal Finance**

CREDIT: 1

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: The essential concepts covered in a High School Financial Planning program include: goal setting, needs and wants, gross income and net income, managing income and spending, credit and managing debt along with tools for saving.

COURSE NAME: **Marketing-Video Advertising**

CREDIT: 1

OPEN TO: 9,10,11,12

PREREQUISITE: None

DESCRIPTION: The following topics will be covered in this course: The functions of marketing which include, selling, promotion, pricing, distribution, risk management, and financing. In addition to the marketing functions video advertising will be incorporated into the class in order for students to apply target marketing concepts. Field trips, video presentations and guest speakers will also be an integral part of this course.

Course name: **Accounting**

Credit: 1

Open to : 10, 11, 12

Prerequisite: None

Description: This course covers the basic accounting principles in relation to keep track of assets and expenses. It is offered through Interactive Television(ITV) as well as independently with approval.

Computer Science

COURSE NAME: **Computer 9**

CREDIT: .5

OPEN TO: Required Grade 9

PREREQUISITE: None

DESCRIPTION: Microsoft Office 2000 will be completely explored in this class. Word Processing, Spreadsheets, Databases and Powerpoint presentations will be covered. This class will provide a sound knowledge of the Office 2000 package as well as some advanced topics with spreadsheets and databases.

COURSE NAME: **Desktop Publishing/Yearbook**

CREDIT: 1

PREREQUISITE: Comp-9

OPEN TO: Grades 10, 11, 12

DESCRIPTION: In this course, students will learn how to design and layout newsletters, brochures, and flyers using basic principles of desktop publishing and advanced Indesign publishing software. Students will also learn how to create, edit and retouch digitized photos, scanned images and clip art using Adobe Photoshop and Illustrator. As a part of the course students will produce flyers, programs, and create the schools yearbook.

COURSE NAME: **Advanced Yearbook/DTP**

CREDIT: 1

PREREQUISITE: DTP I

OPEN TO: 11, 12

DESCRIPTION: This course will place more emphasis on yearbook design as well as the photography aspects of yearbook. Students will also be responsible for the sports programs as well as the graduation program. Attention to detail is a needed skill for this class.

Course Name: **Digital Photography**

Credit: 1

Prerequisite: Graphic Arts/Multimedia or Desktop Publishing

Open to: 11/12 grades (Must have a digital camera)

Digital photography will focus on taking and making great digital photographs. Students will learn advanced camera features and how to shoot the perfect picture. Students will also learn skills that will enhance their creativity.

COURSE NAME: **Independent Study: Advanced Web Design**

CREDIT: 1

PREREQUISITE: Graphic Arts/Multimedia

OPEN TO: Grades 12

DESCRIPTION: This is an advanced course in web design. Students must have advanced knowledge in Dreamweaver. Students will be responsible for maintaining the school website, which includes current staff, calendars, lunch menus, school board notes and other sites that may need updates.

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Independent study courses are at the instructor's discretion and approval of class by the high school principal. Teacher may deny any request based on time to provide the class, student's effort for teacher in previous classes, and student's behavior/attitude as it relates to their interaction with the instructor.

School Counseling

COURSE NAME: Careers 11

CREDIT: .5

OPEN TO: 11

PREREQUISITE: None

DESCRIPTION: This course will focus on career development and life after high school. Students will explore their career interests by way of personality inventories, computer assisted assessments, guest speakers, informative videos and brochures, and job shadowing opportunities. A portfolio will be developed to display a cover letter, resume, volunteer and extracurricular activities, certifications, letters of recommendation, and other accomplishments that will aid in the process of college, career, and scholarship applications in the future.

COURSE NAME: Work Study-School Based

CREDIT: .5 - 1.0

OPEN TO: 12

PREREQUISITE: Students who are in good standing and have demonstrated dependability, responsibility and the ability to work without supervision.

DESCRIPTION: Students will be assisting teachers or office personnel with a variety of activities. Attendance is vital and is considered heavily in grading. Grading is on a pass/fail and is not included in GPA.

COURSE NAME: Work-Study-Community Based

CREDIT: 1

OPEN TO: 12

PREREQUISITE: Careers 11

DESCRIPTION: Work experiences are planned educational experiences, designed to enable learners to acquire attitudes, skills and knowledge for work and other life roles. Some goals of the program include: Preparing students for employment after high school and exposing them to the vast experiences that occur during a workday, and preparing students for the workforce. Students must meet with work-study coordinator to review criteria for work-study placement.

Family and Consumer Sciences (FACS)

COURSE NAME: **Foods & Nutritional Science (Foods I & II)**

CREDIT: .5

OPEN TO: 9,10, 11, 12

PREREQUISITE: None

DESCRIPTION: This class is designed to introduce basic cooking skills to incorporate healthy choices and lifestyles through understanding the nutritional science behind foods and cooking methods. Students will learn about nutritional content, sanitary food preparations, family meal planning, and opportunities to make a wide variety of healthy quick meals and snacks. Students will safely use: Brazing torch, ovens, knives, food processor attachments, shredders, and other sharps and kitchen equipment.

COURSE NAME: **Child Development**

CREDIT: .5 (3 credits from CVTC)

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This course will be transcribed with Chippewa Valley Technical College. We will examine the different styles and theories of parenting. Students will study the different developmental stages of children and learn how to handle the conflict that sometimes arises from these differences. Students will also look at the importance of good parenting, and understand the skills needed to be a good parent.

Language Arts

COURSE NAME: 9th Grade English

CREDIT: 1

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: Ninth Grade English will focus on literature, writing, vocabulary, and oral presentation components. Students will study various aspects of literature through short stories, poetry, drama, and novels. Students will also continue working through the writing process by completing several writing assignments. In addition, grammar and vocabulary skills will continue to be practiced and reinforced throughout the class.

COURSE NAME: 10th Grade English

CREDIT: 1

OPEN TO: 10

PREREQUISITE: 9th Grade English

DESCRIPTION: Tenth Grade English continues to focus on literature including mythology, short stories, novels, and drama. Students continue honing their writing skills through the writing process and developing their speaking skills through formal speaking. Several types of writing are completed this year, including persuasion, compare/contrast, and research. Grammar and vocabulary work will be practiced and reinforced throughout the class.

COURSE NAME: 11th Grade English

CREDIT: 1

OPEN TO: 11

PREREQUISITE: 10th Grade English

DESCRIPTION: Eleventh Grade English contains an overview of American Literature through the combination of nonfiction and fiction selections. Attention will be drawn to common themes and genres that are rooted in the American experience. The class includes multiple writing components, including a research paper, to prepare students for writing beyond high school. The class also continues the reinforcement of vocabulary and grammar skills, as well as, formal speaking skills by way of various presentations.

COURSE NAME: English 12: College Prep

CREDIT: 1

OPEN TO: 12

PREREQUISITE: 11th Grade English

DESCRIPTION: College Prep English is designed for students planning to continue their formal education after high school. This class will contain an overview of British Literature through the combination of fiction/nonfiction, short stories, drama and novel selections. The class emphasizes advanced writing, research, and overall English skills, as well as, expert use of computer technology for all written assignments. The class will also continue to practice and reinforce vocabulary and grammar skills, and there remains a component of formal speaking in the class too.

COURSE NAME: Practical English 12

CREDIT: 1

OPEN TO: 12

PREREQUISITE: 11th Grade English and Approved Waiver Request

DESCRIPTION: This class contains an emphasis on functional English skills including the reinforcement of strong writing skills, proper grammar skills, and usable communication skills. The English objectives introduced in previous years, in all areas, will be reviewed this year too. This class continues to work with and improve vocabulary skills.

Math

COURSE NAME: General Math I

CREDIT: 1

OPEN TO: 9, 10, 11

PREREQUISITE: Excludes those students who have successfully completed Algebra I and higher.

DESCRIPTION: The following topics will be covered in this course: Interpreting Data, Geometry, Applications of Decimals, Introduction to Algebra, Measurement, Patterns and Functions, Number Theory, Fraction Applications, Reasoning with Proportions, Probability and Graphing in the Coordinate Plane.

COURSE NAME: General Math II

CREDIT: 1

OPEN TO: 9,10,11,12

PREREQUISITE: General Math I

DESCRIPTION: This course will continue with some of the basic themes taught in General Math I.

COURSE NAME: Algebra I

CREDIT: 2 credits – 1 considered math and 1 elective

OPEN TO: 9,10,11,12 (8th graders with recommendation from previous teacher)

PREREQUISITE: None

DESCRIPTION: The following topics will be covered in this course: Working with Real Numbers, Solving Equations and Problems, Polynomials, Factoring Polynomials, Fractions, Applying Fractions, Introduction to Functions, Systems of Linear Equations, Inequalities, Rational and Irrational Numbers and Quadratic Functions. The course will also give an introduction to such topics as Probability, Statistics, Geometry and Trigonometry.

COURSE NAME: Algebra II

CREDIT: 1

OPEN TO: 10, 11, 12 and 9th graders who have completed Algebra 1 for credit.

PREREQUISITE: Algebra 1

DESCRIPTION: Algebra II is a more in depth study of Algebra focusing on the following topics: Inequalities, Polynomials, Rational Expressions, Irrational and Complex Numbers, Quadratic Equations and Functions and Variation of Polynomial Equations.

COURSE NAME: **Geometry/Trigonometry**

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Algebra 2

DESCRIPTION: Geometry will study fundamental geometry concepts: points, lines, planes, and angles through logical thinking. This will enable them to master the complex topics such as area, volume of solids and inequalities. Formal and informal reasoning skills will be used which provide students with a good foundation in theory and application. Right triangle Trigonometry topics will also be introduced.

COURSE NAME: **Advanced Math 1**

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Algebra 1, Algebra 2 and Geometry/Trigonometry

DESCRIPTION: Advanced Math 1 will provide a strong foundation in pre-calculus concepts, techniques and applications. Concentrations will be in Linear, Quadratic and Polynomial Functions, Inequalities, Exponents and Logarithms and a thorough coverage of Trigonometric concept.

Music

COURSE NAME: Symphonic Band

CREDIT: 1

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: The Symphonic Band provides the opportunity for students to experience many different styles of music, including classical, jazz, and rock styles. Students will study the style, compositional techniques, history, and culture of the works they are performing. Students will also develop team-building skills. The Symphonic Band performs 3 concerts a year in Pepin, participates in a Large Group Festival, marches at all home football games and the Laura Days Parade, and performs as a Pep Band at various sporting events. Students will also be required to participate in the Solo and Ensemble Festival held in February. Students are required to have a set amount of lessons each quarter with the instructor.

COURSE NAME: Senior High Choir

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: The Senior High Chorus provides the students with the opportunity to perform many styles of music, from Baroque to Rock. The Chorus performs 3 to 4 scheduled concerts per year, plus at various civic events and clinics around the state. Grading is based upon attitude, effort, lessons, and attendance.

Physical Education

COURSE NAME: Fitness Training I

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This course will focus on physical training through the use of weight lifting; plyometrics, and agility drills. Students will use the “Bigger, Faster, and Stronger” weight-training program and will use plyometrics and agility drill on alternate days. Students will set goals in specific areas and be tested periodically to measure success.

COURSE NAME: Fitness Training II

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Fitness Training I

DESCRIPTION: This course will focus on physical training through the use of weight lifting; plyometrics, and agility drills. Students will use the “Bigger, Faster, and Stronger” weight-training program and will use plyometrics and agility drill on alternate days. Students will set goals in specific areas and be tested periodically to measure success. Fitness Training II students will be expected to develop their own training program and will be expected to submit a required research paper to gain the one credit.

COURSE NAME: Phy. Ed. 9

CREDIT: .5

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: This class will focus on individual skills and sports. The class will cover units such as Social Dance, Fitness Training, Track & Field, Racquetball, Tumbling, Wrestling, Floor sports and individual basketball skills.

COURSE NAME: Phy. Ed. 10

CREDIT: .5

OPEN TO: 10

PREREQUISITE: None

DESCRIPTION: This class will focus on the advanced individual skill and sports. The class will cover units such as Swing Dancing, Fencing, Handball, Petaca, Squash, Takraw, individual Basketball skills and Tennis.

COURSE NAME: Lifetime Sports I

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: None

DESCRIPTION: This class will focus on lifetime sports such as Bowling, Archery, Angling, Golf, Hiking, and Orienteering, Ice Skating, Cross Country Skiing, Outdoor Survival, Downhill Skiing, Cycling, Lawn sports, Biomechanics, Wall Climbing and Repelling and Sports Officiating.

COURSE NAME: Lifetime Sports II

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Lifetime Sports I

DESCRIPTION: This class will focus on lifetime sports such as Bowling, Archery, Angling, Golf, Hiking, and Orienteering, Ice Skating, Cross Country Skiing, Outdoor Survival, Downhill Skiing, Cycling, Lawn sports, Biomechanics, Wall Climbing and Repelling and Sports Officiating. Lifetime Sports II students will be expected to submit a required research paper to gain the one credit.

COURSE NAME: 10th Grade Health

CREDIT: .5

OPEN TO: 10

PREREQUISITE: None

DESCRIPTION: Health education is a basic ingredient in a prevention formula. It can encourage the individual and the community to assume responsibility for the promotion of well-being and the prevention of disease and disability.

The physical, emotional, social, and intellectual dimensions of each person are dynamically intertwined and are influenced by time, setting, situation, and other people.

We identify ten major content areas as basic components of a comprehensive school health education program. They are: Accident Prevention and Safety; Community Health; Consumer Health; Environmental Health; Family Life Education; Mental and Emotional Health; Nutrition; Personal Health; Prevention and Control of Disease; Substance Use and Abuse.

Science

COURSE NAME: **Physical Science**

CREDIT: 1

OPEN TO: 9

PREREQUISITE: None

DESCRIPTION: This course centers around the study of the cell and its function, cellular processes in plants and animals, heredity, evolution, microorganisms, ecology, and plant and animal diversity. Current topics in biology are also examined.

COURSE NAME: **General Biology**

CREDIT: 1

OPEN TO: 10

PREREQUISITE: Physical Science

DESCRIPTION: This course centers around the study of the cell and its function, heredity, the human body systems, microorganisms and plant growth. Current topics in Biology are also examined.

COURSE NAME: **General Chemistry**

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Algebra, Physical Science

DESCRIPTION: This Chemistry course is designed to meet the various curriculum requirements for beginners. It includes fundamentals of atomic structure, periodic table information, types of matter and their properties, chemical formulas and equations, nomenclature, solution concepts, ionization, oxidation-reduction equations, rate laws and reactions and acid/base concepts. This course is highly desirable for college bound students.

COURSE NAME: **Organismal Biology**

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Biology

DESCRIPTION: This course explores the diversity of life on Earth. Topics will include protists, fungi, plants and animals. Local plant populations will be emphasized.

COURSE NAME: Anatomy and Physiology

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Biology and Physical Science

DESCRIPTION: The course covers structure and function and mechanisms for maintaining balance in the human body. It includes the study of cells, tissues and the main organ systems. Health and disease are also emphasized.

COURSE NAME: Physics

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: 2 years of Algebra, Geometry/Trigonometry (a good addition is Advanced Math, although it may be taken concurrently)

DESCRIPTION: Physics is the study of the inter-relationship of matter and energy. Topics in Physics proceed from simple observations, often-everyday phenomena, and move toward abstract generalizations along clear and logical paths of thought. Depth of inquiry into aspects of the physical universe is favored over increased quantity of items covered. Students will develop a strong foundation in Kinematics. Other topics that may be addressed include electricity and magnetism, thermodynamics, and Modern Physics if time allows. This course is highly desirable for college bound students.

Social Sciences

COURSE NAME: Civics

CREDIT: 1

OPEN TO: Required Grade 9

PREREQUISITE: None

DESCRIPTION: The Civics course examines the meaning as well as the spirit of the great ideals of the American Constitution such as federalism, separation of powers, checks and balances, equal justice and majority rule. In addition to a study of the federal government, the course devotes study to the framework of Wisconsin state and local government. Civics 9 also explores the global role of the United States through an examination of its foreign policy. Finally, Civics 9 examines the principles and workings of the American system of free enterprise.

COURSE NAME: Western Civilization

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Civics

DESCRIPTION: This course will examine the development of civilization from the beginnings of civilization, civilizations of the Mediterranean World, the world in transition during the Middle Ages, the revival of trade and the emergence of modern nations in Europe, the Renaissance, the Reformation and the Scientific Revolution that changed Europe, strong monarchies that developed in Europe, the development of industrial society, the World War in the twentieth century. This course will also focus on linking geography to history through the five basic themes in geography. Finally, this course will also address important history study skills that can apply to specific units of the curriculum.

COURSE NAME: U.S. History 11

CREDIT: 1

OPEN TO: Required 11 or 12

PREREQUISITE: Civics

DESCRIPTION: This course will cover eight units, which are representative of basic themes often examined in U.S. History. The eight units of the course include "Two Worlds and their Meeting in America", "Crises Leading to the American Revolution", "Molding of a Nation-the U.S. Constitution", "Reform Movements in U.S. History", "The Civil War and Reconstruction", "Forces in the Development of Modern America", "The Cold War Years", (World War I and II are covered extensively during the World Civilization course), and "The Civil Rights Movement". As with the World Civilization course, U.S. History will also focus on linking geography to history through the five basic themes of geography. This course will also continue to address important history study skills as well as utilize the rhetorical modes of writing in essays that are required of the students.

COURSE NAME: Modern History (U.S. History since 1945)

CREDIT: .5

OPEN TO: 11, 12

PREREQUISITES: 2 years Social Studies

DESCRIPTION: This course will focus on significant American events in the later half of the twentieth century. Topics to be covered include: The Marshall Plan, Korean War, Bay of Pigs/Cuban Missile Crisis, Civil Rights, Vietnam, Watergate, The Reagan Era and the Persian Gulf War.

COURSE NAME: AP American Government

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITES: 2 years of Social Studies

DESCRIPTION: This course is extension of Civics, but much more in depth, with a heavier workload. Topics will include the constitution, political beliefs, political parties, interest groups, mass media, institutions of National government (branches), public policies, civil rights and civil liberties.

****This class will be an AP (Advanced Placement) course. Students enrolled in this course will have the option of taking the AP exam at the end of course. If a student scores a 3 or higher on the exam, the student can earn up to three FREE college credits.**

COURSE NAME: Sociology

CREDIT: .5

OPEN TO: 10, 11, 12

PREREQUISITE: Civics, Western Civilization

DESCRIPTION: Provides a comprehensive examination of the basic concepts, principles and methods central to the scientific study of sociology. Topics of study will include cultural conformity and adaptation, socialization, deviance and social control, social stratification, social and ethnic relations and many others. An attempt is being made to get students to view other lives within a larger social and historical context and to gain an understanding and appreciation for the rich diversity that exists in our social life.

COURSE NAME: Current Issues

CREDIT: .5

OPEN TO: 11, 12

PREREQUISITE: Civics

DESCRIPTION: Current Issues is an in-depth study of important issues facing our country. Domestic and foreign policy issues will be studied with a focus on the background of the various problems. Global issues and domestic concerns will be studied. Those issues selected for study will reflect current social, economic, and political problems. The class will be taking a look at issues and crises that our society faces in the contemporary period, in addition to those selected for in-depth study, students will be expected to be informed on events of current news.

COURSE NAME: World History (to 1500)

CREDIT: .5

OPEN TO: 11, 12

PREREQUISITES: Civics

DESCRIPTION: This course is a survey of Europe, Asia and South America. The course will begin at different time periods depending on the civilizations and regions of the world. Some of the major topics to be covered include, but not limited to: Ancient/Medieval Europe, Early Asian Dynasties, Colonization and Conquest.

COURSE NAME: Wisconsin History

CREDIT: .5

OPEN TO: 10, 11, 12

DESCRIPTION: This is an elective class that will focus on the development of our great state from its Native American roots, into Wisconsin's early statehood, the progressive era, and its modern history. Topics will also include: immigration, famous Wisconsinites, politics, pop culture, farming, and sports. Take this class if you would like to learn more about your Wisconsin roots.

COURSE NAME: AP Psychology

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Two years of Social Studies

DESCRIPTION: Psychology is an introductory class in the study of the mind and behavior of human beings. The topics discussed in the course include: Human Development, Learning, Memory, Personality, Research Methods, and Abnormal Psychology.

****This class will be an AP (Advanced Placement) course. Students enrolled in this course will have the option of taking the AP exam at the end of course. If a student scores a 3 or higher on the exam, the student can earn up to three FREE college credits.**

Spanish

COURSE NAME: Spanish I

CREDIT: 1

OPEN TO: 9, 10, 11, and 12

PREREQUISITE: A desire to learn the language

DESCRIPTION: Open to students who have, or have not had Spanish above the elementary level. Students must have a firm grasp of the concepts presented in this course to advance to Spanish 2. Students will work in the four areas of language and communication: speaking, reading, writing and listening. The basic text covers grammar, writing, and conversation. There will be projects, short reading and individually designed presentations. The study of the culture of the Spanish Speaking world is necessary to a student's understanding of the language, and cultural information will be included in the course work. There will also be a final exam for the class. This exam consists of a speaking test, a writing project and a verb test.

COURSE NAME: Spanish II

CREDIT: 1

OPEN TO: 10, 11, 12

PREREQUISITE: Students wishing to sign up for this course must have mastered the following concepts in Spanish 1: a firm understanding of subject/verb agreement; conjugations of regular –ar/er/ir verbs, as well as a selected irregular verbs; understand masculine/feminine concept of nouns, adjectives; understand simple and complex questions (those requiring an interrogative word).

DESCRIPTION: The Spanish 2 curriculum reviews above concepts and also covers:

- Introduction of past tense (preterite)
- Introduction of object pronouns (indirect and direct)
- Acquisition of more skills in irregular verbs and verb idioms
- Comparisons of unequal value, numbers above 100
- Increased complexity in writing and speaking
- Reflexive verbs and their pronouns
- Formal and informal commands

Spanish 2 students are required to do daily writing activities, weekly speaking activities, tests, quizzes, daily assignments from text, and projects. Projects are tied to the theme of the textbook unit, and they allow students to apply and practice skills learned. There will also be a final exam for the class. This exam consists of a speaking test, a writing project and a verb test.

COURSE NAME: Spanish III

CREDIT: 1

OPEN TO: Grades 11/12 who have completed Spanish II

PREREQUISITE: Spanish II

DESCRIPTION: Spanish III is offered to students who are college bound and/or have a deep interest in expanding their knowledge of the language and culture. Students signing up for this class should have mastered the concepts of Spanish I, and are conversant in the concepts of Spanish II with only a small amount of review. The material is understandably more complex as students move towards a level of competency equal to their competency in English. Among the new concepts covered in this course are:

*Review of the preterit tense

*Introduction of the imperfect, conditional, and future tense constructions

*A reading of a short chapter book in Spanish (students will choose from a selection)

COURSE NAME: Spanish IV, Independent Study

CREDIT: 1

OPEN TO: Students passing Spanish 3 and capable of independent study.

PREREQUISITE: Permission of instructor

DESCRIPTION: Students will cap their high school Spanish studies with a study of Spanish history, reading a Spanish novel, self-designed Spanish project. Students will have the opportunity to work on internet-based exploratories and as schedule permits, to work with Spanish 1, 2 students. Verbs in the subjunctive mood will be covered.

Reading of a short novella will also be part of the course.

Students will do daily writing activities, weekly speaking activities, tests, quizzes, and daily assignments from text and projects. Projects are tied to the theme of the textbook unit, and they allow the student to apply practical skills learned.

There will also be a final exam in the class. This exam consists of a speaking test, a writing project and a verb project.

**Independent study courses are at the instructor's discretion and approval of class by high school principal. Teacher may deny any request based on time to provide the class, student's effort for teacher in previous classes, and student's behavior/attitude as it relates to their interaction with the instructor.*

Technology Education

COURSE NAME: Woods I/II

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course is designed to give students experiences in processing wood as a raw material to add value and produce products. The course will approach woodworking from several different aspects. Tool and shop safety will be the first area covered. Students empowered with these concepts will have a more productive experience in the class. The first project will be one assigned by the instructor, which will reinforce shop and tool safety, proper machine usage, and proper woodworking techniques that the students will learn class. The second project will be designed, planned and produced by the student with the student providing materials.

COURSE NAME: Building Construction

CREDIT: .5

OPEN TO: 10, 11, 12

PREREQUISITE: Woodworking Technologies 1

DESCRIPTION: Students will gain knowledge and experience in residential construction. Everything from working with Realtors, understanding mortgages, pouring a foundation, wall and roof framing, drywall, simple plumbing, basic electricity, etc. will be explored and experienced. Students will build full scale structures within the shop to practice the basic skills; if time permits Utility Sheds will be built as a class fundraiser.

COURSE NAME: Introduction to Technical Drafting

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Students will learn basic technical drafting skills, students learn about topics like geometrics, sectional views and multi-view drawing. Students will also study lettering, tolerance and dimensioning. Students will gain experience with computer drafting systems. Students will learn basic AutoCAD commands and how to create and revise architectural, electrical and mechanical drawings.

COURSE NAME: Engineering, Design, & Technology

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course will explore a variety of topics. Several activities will be pursued with emphasis on design and problem solving. The course will involve a mix of computer work and basic "shop projects." Students will have the opportunity to work individually and in small groups. Projects may include, but will not be limited to and are subject to change, trebuchets, boomerangs, bridge building, etc.

COURSE NAME: Metalworks

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: This course provides students with an introduction to various processes associated with welding and machining. Students will learn the physical and scientific characteristics of multiple types of metals as well as the processes used to form, condition and join them. Students will be introduced to processes including gas metal arc welding (GMAW), shielded metal arc welding (SMAW), and oxy/fuel welding and cutting. Sheet metal working may also be explored. Activities in this course will include becoming

COURSE NAME: Home Maintenance

CREDIT: .5

OPEN TO: 9, 10, 11, 12

PREREQUISITE: None

DESCRIPTION: Students in this course will learn basic home repair and maintenance. Some of the topics that will be discussed include plumbing and electrical troubleshooting. Students will be provided with several hands-on experiences throughout this course.

COURSE NAME: Independent Study: Technology

CREDIT: .25 to 1

OPEN TO: 11, 12

PREREQUISITE: Materials Process, Research and Development

DESCRIPTION: Independent Study: Technology is an opportunity available to Pepin student who have exhibited a high level of technical talent and potential to take those skills to the next level.

*Independent study courses are at the instructor's discretion and approval of class by the high school principal. Teacher may deny any request based on time to provide the class, student's effort for teacher in previous classes, and student's behavior/attitude as it relates to their interaction with the instructor.

YOUTH OPTIONS GUIDELINES

PEPIN HIGH SCHOOL

Under s118.55 Stats: Any public school pupil enrolled who has completed the 10th grade, is in good academic standing, and who meets notification requirements under PI 40 may apply to attend a technical college or 4 year college for the purpose of taking one or more courses.

Notification Requirements:

The following information must be completed and turned in to the school counselor.

1. College (PI-8700A form) or Technical school CVTC youth options application) registration form.
2. Letter to the board of education stating what your educational goals are and how the youth options program will help you achieve these educational goals. (Letter needs to be typewritten)

The above materials must be turned in by:

*For fall semester by March 1st of the previous year.

*For spring semester by October 1st of the previous semester.

Good Standings Requirements:

1. This experience will not jeopardize high school graduation.
 - a. We want this to be a successful experience and do not want to risk high school graduation.
2. Must maintain the same eligibility standards as per described by the extracurricular code. See code for details.
3. Must maintain full time status.
 - *Full time college status would be 12 college credits.
 - *A combination of high school and college credits would work provided they equal full time status. (High school to college credits is on a 4/1 ratio)
4. The 2nd semester of youth options would be pending successful completion of the 1st semester.
5. There will be no failures in the last two semesters prior to application for Youth Options.

Advanced Placement Courses (Virtual School and Distant Learning Options)

CREDIT: 1

OPEN TO: 11, 12

PREREQUISITE: Basic computer skills are recommended. Student must receive recommendation from guidance counselor and approval of high school principal.

DESCRIPTION: These are interactive courses offered via the Web or Distant Learning Lab.

**Interested students may take AP courses through the Wisconsin Virtual School or Northern Lights Distant Learning Network. Students need to be self-motivated and have access to the Internet to complete these courses.*

Students can access a Virtual School or Distant Learning class option only if the following conditions are met:

- 1) A staff member does not offer the given class or a scheduling conflict of a required class does not allow student access to the given class.*
- 2) School counselor and principal approve Virtual School or Distant Learning class.*
- 3) Parent must write a check for the cost of the virtual class before the student is enrolled. There is no fee for many distant learning opportunities.*
- 4) Parent's check will be returned to the parent upon successful completion of class by student. Student must receive a passing grade for the class to be considered successfully completed.*
- 5) The district will cash parent's check if the student does not successfully complete the class.*

****Please see the following insert for course descriptions from our current distance learning opportunities.**

2018-2019 Freshman Registration Form

Student Name _____

Check the class you would like to enroll in for next year.

Hour 1 (Block Class-8:05-9:25):

Check one of the following options:

Civics (Semester 1) then General Science (Semester 2)

*All freshmen are required to take Civics and General Science.

Hour 2 (9:30-9:40): Home Room

Hour 3 (9:40-10:25):

Select one of the following options:

Band (MTRF)/RTI (W)

RTI (MTWRF)

Hour 4 (Block Class-10:30-11:50):

Check one of the following options:

Algebra I (year long)

Personal Finance (Sem. 1)/ General Math I (Sem. 2)

Woods I/II (Sem. 1)/Building Constructions (Sem. 2)

*Freshmen students have the option of taking Algebra I for the year or taking Personal Finance semester 1 and General Math I semester 2.

Hour 5 (11:55-12:25):

Select one of the following options:

____ Choir (M/W/alt F)

____ Study Hall (MTWRF)

Hour 6 (12:25-12:55): Lunch

Hour 7 (12:58-1:46):

Select one of the following electives:

____ Spanish I

____ Foods I (Sem. 1)/Foods II (Sem. 2)

____ Intro to Tech Drafting (Sem.1)/ Engineer, Design & Tech (Sem. 2)

Hour 8 (1:51-2:39):

 X Computers 9 /Phy.Ed. 9 (alternating every other day, all year)

*Phy. Ed. 9 and Computers 9 are both required courses.

Hour 9 (2:44-3:30):

 X **English 9**

*English 9 is a required course for all Freshmen.

Schedule Changes

Changes may be made up to the first week of each semester with approval of the parents, teachers, and high school administration. Any student who drops a course after the first week of the semester will receive a letter grade of an "F" for that course on their transcript.

PARENT
SIGNATURE

2018-2019 Sophomore Registration Form

Student Name _____

Check the class you would like to enroll in for next year.

Hour 1 (Block Class 8:05-9:25):

Check one of the following options:

Biology (Semester 1) then PE 10/Health 10 (Semester 2)

*All sophomores are required to take PE 10/Health 10 and Biology.

Hour 2 (9:30-9:40): Home Room

Hour 3 (9:45-10:25):

Select one of the following options:

Band (MTRF)/RTI (W)

RTI (MTWRF)

Hour 4 (Block Class 10:30-11:50):

Semester 1

Select one of the following options:

Western Civ.

General Math II

Personal Finance

Algebra I (year long)

WI History/Current Issues

Woods I/II

*Any sophomore who took General Math I as a freshman, must take General Math II as a sophomore.

Pepin High School Registration Book 2018-19

*It is recommended but not required that sophomores who are looking to go to a four year college post graduation take Western Civilization their sophomore year.

Semester 2

___ Photography ___ Building Construction

___ Spanish II ___ World History

Hour 5 (11:55-12:25):

Select one of the following options:

___ Choir (M/W/alt F) ___ Study Hall (MTWRF)

Hour 6 (12:25-12:55): Lunch

Hour 7 (12:58-1:46):

Check one of the following options:

___ **Algebra II** ___ Spanish I ___ Foods I (Sem. 1)/Foods II (Sem. 2)
___ Accounting ___ Intro to Tech Drafting (Sem. 1)/ Engineer, Design & Tech (Sem. 2)

*Algebra II is recommended for any student who plans to attend college.

Hour 8 (1:51-2:39):

Check one of the following options:

__**X**__ English 10

*All sophomores are required to take English 10.

Hour 9 (2:44-3:30):

Select one of the following options:

___ Sociology (Sem. 1)/Modern History (Sem. 2)
___ Desktop Publishing
___ Metalworks (Sem. 1)/ Home Maintenance (Sem. 2)

Schedule Changes

Changes may be made up to the first week of each semester with approval of the parents, teachers, and high school administration. Any student who drops a course after the first week of the semester will receive a letter grade of an "F" for that course on their transcript.

PARENT SIGNATURE _____

2018-2019 Junior Registration Form

Student Name _____

Check the class you would like to enroll in for next year.

Hour 0: ___ Anatomy and Physiology (7:10-8:00 a.m. all year)

Hour 1 (Block Hour 8:05-9:25): **Semester 1**

Select one of the following options:

 X *English 11*

*English 11 is a required course.

Semester 2

Select one of the following options:

 X *History 11*

*History 11 is a required course.

Hour 2 (9:30-9:40): Home Room

Hour 3 (9:45-10:25):

Select one of the following options:

_____ Band (MTRF)/RTI (W)

_____ RTI (MTWRF)

Hour 4 (Block Class 10:30-11:50):

Semester 1

Select one of the following options:

- Spanish III Lifetime Sports I Lifetime Sports II
 Algebra I (year long) Personal Finance General Math II
 Western Civ. WI History/Current Issues Woods I/II

Semester 2

Select one of the following:

- Spanish II Fitness Training I Fitness Training II
 Photography AP American Government World History
 Feminist Philosophy (10:00 a.m. to 10:50 a.m.) Building Construction
-

Hour 5 (11:55-12:25):

Select one of the following options:

- Choir (M/W/alt F)/Study Hall (W) Study Hall (MTWRF)
-

Hour 6 (12:25-12:55): Lunch

- Mysterious Universe (Sem. 1, 12:00 p.m. to 12:55 p.m.)
 Street Law (Sem. 2, 12:00 p.m. to 12:55 p.m.)
-

Hour 7 (12:58-1:46):

_____ Careers (1st Semester)

Select one of the following for 2nd semester

_____ Engineer, Design & Tech (Sem. 2)

_____ Foods II (Sem. 2)

_____ Youth Options Class*

_____ Careers (2nd Semester)

Select one of the following for 1st semester

_____ Intro to Tech Drafting (Sem. 1)

_____ Foods I (Sem. 1)

_____ Vet Science & Animal Care (Sem. 2, 12:55 p.m. to 1:45 p.m.)

_____ Youth Options Class*

*Careers 11 is a required course for all juniors.

*Child Development is a transcribed credit course. This allows students to receive credit from CVTC as well as high school credit for this course.

*Students must have turned in application for Youth Options classes prior to registration.

Hour 8 (1:51-2:39):

_____ **Geometry** (all year) _____ Organismal Biology (all year)

_____ Intro to HS Art (Sem 1)/Child Development (Sem 2-Transcribed through CVTC)*

_____ Youth Options Class*

*Geometry is recommended for any junior who plans to attend college.

Hour 9 (2:44-3:30):

Select one of the following electives:

___ **Chemistry** ___ Sociology (Sem. 1)/Modern History (Sem. 2)

___ Desktop Publishing ___ Advanced Math

___ Metalworks (Sem. 1)/ Home Maintenance (Sem. 2)

*Chemistry is recommended for any student who plans to attend college.

Schedule Changes

Changes may be made up to the first week of each semester with approval of the parents, teachers, and high school administration. Any student who drops a course after the first week of the semester will receive a letter grade of an “F” for that course on their transcript.

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2018-2019 Senior Registration Form

Student Name _____

Check the class you would like to enroll in for next year.

Hour 0: ___ Anatomy and Physiology (7:10-8:00 a.m. all year)

Semester 1

Hour 1 (Block Hour 8:05-9:25):

___ Physics ___ General Art I
___ Fitness Training I ___ Fitness Training II ___ Work Study
___ AP Statistics (9:05-9:55 a.m. all year) ___ Independent Study

Semester 2

Select one of the following:

___ Practical English 12

(College Prep is recommended for all seniors who plan to attend college).

If the student is taking College Prep and not Practical English, then select one of the following electives:

___ Marketing* ___ General Art I ___ General Art II
___ Work Study ___ Independent Study
___ Pre Engineering (8:15 a.m. to 9:05 a.m.)

*Marketing is a transcribed credit course. This allows students to receive credit from CVTC as well as high school credit for this course.

Hour 2 (9:30-9:40): Home Room

Hour 3 (9:45-10:25):

Select one of the following options:

___ Band (MTRF)/RTI (W)

___ RTI (MTWRF)

Hour 4 (Block Class 10:30-11:50):

Semester 1

___ General Math II

___ Spanish III

___ Algebra I (year long)

___ Personal Finance

___ Lifetime Sports I

___ Lifetime Sports II

___ Western Civ.

___ Independent Study

___ Work Study

___ WI History/Current Issues

___ Woods I/II

Semester 2

Select one of the following:

___ AP American Government

___ Spanish II

___ Photography

___ Fitness Training I

___ Fitness Training II

___ World History

___ Building Construction

___ Feminist Philosophy (9:55 a.m. to 10:50 a.m.)

___ Work Study

___ Independent Study

Hour 5 (11:55-12:25):

Select one of the following options:

____ Choir (M/W/alt F)/Study Hall (W) ____ Study Hall (MTWRF)

Hour 6 (12:25-12:55): **Lunch**

____ Mysterious Universe (Sem. 1, 12:00 p.m. to 12:55 p.m.)

____ Street Law (Sem. 2, 12:00 p.m. to 12:55 p.m.)

Hour 7 (12:58-1:46):

Select one of the following options:

____ **College Prep** (all year-recommended for all seniors who plan to attend college.)

____ Algebra II ____ Spanish I ____ Accounting (all year)

____ Foods I (Sem. 1)/Foods II (Sem. 2)

____ Intro to Tech Drafting (Sem.1)/ Engineer, Design & Tech (Sem. 2)

____ Vet Science & Animal Care (Sem. 2, 12:55 p.m. to 1:45 p.m.)

____ Work Study ____ Independent Study

Hour 8 (1:51-2:39):

Select one of the following electives:

- AP Psychology (all year) Organismal Biology (all year)
 Geometry (all year) Intro to HS Art/Child Development*
 Work Study Independent Study

*Child Development is a transcribed credit course. This allows students to receive credit from CVTC as well as high school credit for this course.

Hour 9 (2:44-3:30):

Select one of the following options:

- Advanced Math Chemistry
 Sociology (Sem. 1)/Modern History(Sem. 2)
 Desktop Publishing
 Metalworks (Sem. 1)/ Home Maintenance (Sem. 2)
 Independent Study Work Study

Schedule Changes

Changes may be made up to the first week of each semester with approval of the parents, teachers, and high school administration. Any student who drops a course after the first week of the semester will receive a letter grade of an “F” for that course on their transcript.

PARENT SIGNATURE _____

